

ALPHABET

Oral Recitation: -
(Phonology)

Identification/Recitation
(Vocabulary development)

Activity to be done

Worksheet

A-Z

Phonic song A-Z

Motion song A-Z

Letter sounds A-F

A for Apple/B for Boy/ C for Cat/ D for Dog/ E for Elephant/F for Fish

During circle time give the cut out of the identified letter to the children. Play music and let them rotate the letter one by one, on stopping the music let the child with the letter in his hand recognise it and read it loudly to others. Repeat the same activity for others also

thumb printing on A

Colouring of B

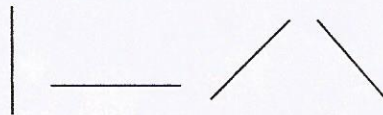
Circle the pictures starting with letter C

Colour the picture D



Go over the dotted lines to draw F

STROKES
(Fine motor development)



NUMBERS

Oral recitation
Identification
Counting
Activity

1-10
1, 2 and 3
up to 3
Let children count their body parts which they have in 1's and 2's
Grouping of objects as per number 1, 2 and 3
match the things to the school bag-drawing of standing line
Colour the number 2
Colour the number 3

Worksheet 1, 2 and 3

PARTS OF BODY

Head/forehead/hair/ nose/ eyes/ears/mouth/tongue
Teeth/chin/cheeks/neck/shoulders/chest/arms/hands/fingers/
Tummy/back/legs/feet/toes

RHYMES/POEMS

(MUSIC) Audio/ Visuals

PRAYER
I SEE THE MOON
EARLY TO BED

BASIC ETIQUETTES

Wishing good morning & good afternoon

STORY TELLING-social skills

Jack and the bean stalk
Goldilocks and three bears

CONVERSATION

- 1) How are you? I am fine thank you.
- 2) What is your name? My name is.....

SENSORY SKILLS

Hot and cold

SAND ACTIVITY-

(Sensory and
Creative development)

Tracing of strokes done in sand
sand play

MUSIC

Begin to recognise and remember the sequences of sounds and
actions as in songs and rhymes

PUZZLES/BLOCKS

Solving easy puzzles and building blocks

RUNNING AND JUMPING

Run in a given direction on defined lines to follow pattern

