

JNJ SCHOOL-(JACK N JILL)

SYALLABUS-CLASS PRE NURSERY-Session-2018-2019

In beginners, the overall personality of the child is considered for the purpose of assessment. The school curriculum is in a very comprehensive manner. The main focus is on the child and not on the subject matter.

LANGUAGE DEVELOPMENT

LISTENING SKILLS

Understands basic conversations/Follow simple instructions/Listens and responds in class/to improve their listening skills teachers narrate interesting stories

STORY TELLING-MORAL VALUES

The old man's son/The two friends/Goldilocks and three bears/Little red riding hood/The smart donkey/Cap seller and the monkeys/The apple tree/The two little frogs/The fox who lost its tail/The lamp of gold/The mouse who told a lie

SPEAKING SKILLS

Speaks with correct pronunciation

Use simple greetings/Good morning-Good afternoon

SEEKING PERMISSION

May I go? /May I come in? /May I sit? /can I take it?

USE OF

Thank you/Welcome/Please/Excuse me/I am sorry

ORAL CONVERSION

(LANGUAGE DEVELOPMENT)

How are you? I am fine thank you.

What is your name? My name is

How old are you? I am 2 years old.

What is your father's name?

What is your mother's name?

What is your father doing? My father is a

What is your mother doing? My mother is a.....

Where do you live? I live at

Which school do you go to? I go to JNJ School.

In which class do you study? I study in pre nursery.

Who is your best friend? The name of my best friend is

Who is your class teacher? The name of my class teacher is

What is the colour of your school uniform? The colour of my school uniform is red and white.

Who is your Principal? The name of our principal is Mrs Yasmeen Afag

READING SKILLS (ENGLISH ALPHABET)

ORALS

Letter Names A-Z

VOCABULARY

PICTURE READING A-Z

Worksheet A-7



WRITING SKILLS (FINE MOTOR DEVELOPMENT)

Able to hold crayons/Able to write patterns

PENCIL GRIP/SCRIBBLING/STROKES

Writing of Letters as per individual development



SOCIAL AND EMOTIONAL DEVELOPMENT

Sharing/Cooperating/Helping/Caring/Expressing/Confident

Participating in school activities/Works comfortably in a group

MUSIC & DANCE/AUDIO-VISUALS

Phonic songs A-Z

Motion song A-Z

My book of Rhymes A

NUMBERS

ORALS

Numbers 1-20

IDENTIFICATION

Numbers 1-20

Worksheets 1-10

COUNTING

Numbers 1-10

WRITING

Writing of numbers as per individual development

SHAPES

Circle/square/triangle/rectangle/Star/oval/diamond/semicircle

MENTAL SKILLS

PUZZLE SOLVING

Pre number concepts

Comparing

Big-small/Tall-short/Heavy –light/Same-different/More-less

Sorting & Matching

By using different objects

EVS-Worksheets

Myself /My things-bag/ My Parts of Body/ Good touch & Bad Touch/Good food & bad Food/ colours/Fruits/Vegetables/Common animals/Flowers/Birds

SENSORY SKILLS

Tracing of shapes/strokes in sand/sand play

How do our sense organs help us?

Dry and wet/Sweet and salty/Loud and soothing/Rough and smooth/Fragrance and stinking

GROSS MOTOR DEVELOPMENT

Outdoor free play/passing through tunnels/playing on slides/swings/rockers/

Engaging in role play/sand play/water play/running/hopping/jumping/run to

follow patterns/simple exercises for physical development

