

Learning programme pre nursery for the month of MAY 2018

ALPHABET

Oral Recitation: -

A-Z

(Phonology)

Identification/Recitation

Phonic song A-Z

(Vocabulary development)

Motion song A-Z

Letter sounds A-I

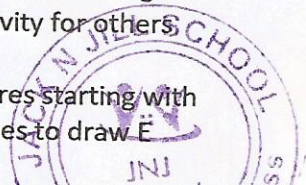
A for Apple/B for Boy/ C for Cat/ D for Dog/ E for Elephant/F for Fish
G for Grapes/H for Horse/I for Inkpot

Activity to be done

During circle time give the cut out of the identified letter to the children. Play music and let them rotate the letter one by one, on stopping the music let the child with the letter in his hand recognise it and read it loudly to others. Repeat the same activity for others also

Worksheet

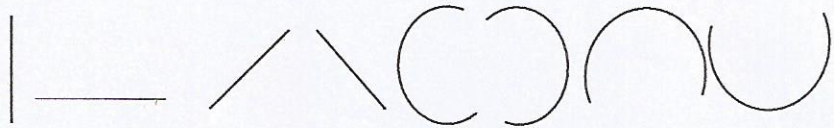
thumb printing on A/Colouring of B/Circle the pictures starting with letter C/Colour the picture D/Go over the dotted lines to draw E
Go over the dotted lines to draw F



Trace over the dotted lines to draw H

Trace over the dotted lines to draw I

STROKES
CURVES
LOOPS
(Fine motor development)



NUMBERS

Oral recitation
Identification
Counting
Activity

1-10

1, 2, 3, 4 and 5

up to 5

Let children count their body parts which they have in 1's and 2's

Grouping of objects as per number 1, 2 and 3

Spread the cut out's of the identified numbers in a circle pattern in the classroom. Play music and let children march around it. On stopping the music let them pick and identify the number. Repeat till all the numbers are identified.

Worksheet 1, 2 and 3

match the things to the school bag-drawing of standing line

Colour the number 2/Colour the number 3

Trace over the dotted lines to draw 4

Trace over the dotted lines to draw 5

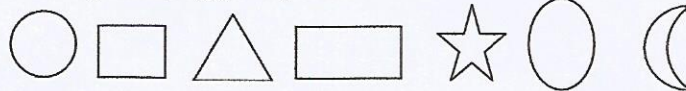
PARTS OF BODY

Head/forehead/hair/ nose/ eyes/ears/mouth/tongue

Teeth/chin/cheeks/neck/shoulders/chest/arms/hands/fingers/

Tummy/back/legs/feet/toes

SHAPES



RHYMES/POEMS

(MUSIC) Audio/ Visuals

PRAYER/ I SEE THE MOON

EARLY TO BED

RING A RING O ROSES

BASIC ETIQUETTES

Wishing good morning & good afternoon

May I go? May I sit?

Use of thank you/welcome please

STORY TELLING-social skills

little red riding hood

thumbelina

CONVERSATION

- 1) How are you? I am fine thank you.
- 2) What is your name? My name is.....
- 3) How old are you? I am 2 years old.
- 4) What is your father's name? My father's name is.....
- 5) What is your mother's name? MY mother's name is.....

SENSORY SKILLS

dry and wet

SAND ACTIVITY-

Tracing of strokes done in sand

(Sensory and Creative development)

sand play

MUSIC

Begin to recognise and remember the sequences of sounds and actions as in songs and rhymes

PUZZLES/BLOCKS

Solving easy puzzles and building blocks

RUNNING AND JUMPING

Run in a given direction on defined lines to follow pattern

